

2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **GARCIA-LEZA EC/PRE-K CENTER**

Campus Number: **101902163**

2016 Accountability Rating: **Met Standard**

This school is paired with 101902111, OLESON EL

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 641
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 641
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	641	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	20	3.1%	0.3%	0.2%
Pre-Kindergarten	621	96.9%	6.2%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	8.9%	7.8%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	91	14.2%	23.8%	12.6%
Hispanic	534	83.3%	72.0%	52.2%
White	10	1.6%	1.9%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	0.6%	2.1%
Economically Disadvantaged	634	98.9%	88.3%	59.0%
Non-Educationally Disadvantaged	7	1.1%	11.7%	41.0%
English Language Learners (ELL)	350	54.6%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	351	54.8%	65.2%	50.1%
Mobility (2014-2015)	0	-	20.0%	16.5%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	20.7	19.1
Grade 2	-	20.0	19.1
Grade 3	-	20.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	-	15.3	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	15.1	18.1
Science	-	15.6	19.1
Social Studies	-	15.9	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	42.2	67.5%	61.8%	64.3%
Teachers	32.9	52.6%	47.6%	50.5%
Professional Support	7.4	11.8%	10.2%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	2.9%
Educational Aides:	20.3	32.5%	10.1%	9.6%
Total Minority Staff:	48.7	78.0%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	15.2%	41.1%	10.1%
Hispanic	20.0	60.9%	24.1%	26.0%
White	6.9	20.9%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.0%	1.4%	1.1%
Males	1.0	3.0%	23.7%	23.5%
Females	31.9	97.0%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.0%
Bachelors	31.0	94.3%	72.1%	74.7%
Masters	1.9	5.7%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	18.3%	13.1%	8.1%
1-5 Years Experience	21.0	63.9%	35.0%	27.3%
6-10 Years Experience	3.0	9.1%	20.7%	21.7%
11-20 Years Experience	1.9	5.7%	19.1%	27.3%
Over 20 Years Experience	1.0	3.0%	12.2%	15.7%
Number of Students per Teacher	19.5	n/a	15.8	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	3.8	8.9	10.9
Average Years Experience of Teachers with District:	3.1	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,617	\$50,573	\$45,507
1-5 Years Experience	\$51,751	\$52,504	\$47,996
6-10 Years Experience	\$54,927	\$55,166	\$50,459
11-20 Years Experience	\$62,072	\$59,994	\$53,794
Over 20 Years Experience	\$66,950	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,062	\$56,738	\$51,891
Professional Support	\$59,517	\$65,086	\$61,145
Campus Administration (School Leadership)	\$74,470	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	349	54.4%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	0	0.0%	4.5%	7.7%
Special Education	31	4.8%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	18.0	54.8%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	10.9	33.0%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	1.0	3.0%	71.4%	72.6%
Special Education	3.0	9.1%	6.3%	8.8%
Other	0.0	0.0%	2.3%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.